

Cole and Kokai- School Psychology

References

1. American Psychological Association. (2020). Policy Statement- Psychology's Understanding of the Challenges Related to the COVID-19 Global Pandemic in the United States. <https://www.apa.org/topics/covid-19>
2. Bell, S. T., Brown, S.G., Colaneri A., & Outland, N. (2018). Team composition and the ABCs of teamwork. *American Psychologist*, 73, 349- 362.
3. Brown, D. T., Wade, M., ...& Frampton, P. (2021). Children's mental health problems during the initial emergence of COVID-19. *Canadian Psychologist*, 62, 1, 65-72. <https://doi.org/10.1037/cap0000273>
4. Canadian Psychological Association. (2020). Strategic Plan. <https://cpa.ca/cpas-2020-strategic-plan/>
5. Cole, E & Kokai, M. (Eds.). (2021). Mental health consultation and interventions in school settings: A scientist-practitioner's guide. Hogrefe Publishing GmbH. <https://www.hogrefe.com/us/shop/consultation-and-mental-health-interventions-in-school-settings-93630.html>
6. Cole, E., & Siegel, J. A. (Eds.) (1990). *Effective Consultation in School Psychology*. Toronto: Hogrefe & Huber.
7. Hatzichristou, C. & Rosenfield, S. (Eds.) (2017). *The International Handbook of Consultation in Educational Settings*. New York : Routledge.
8. Newman, D.S., & Rosenfield, S.A. (2019). *Building Competence in school consultation: A developmental approach*. New York: Routledge.
9. National Association of School Psychologists.(2020a). *Mental Health and Academic Achievement* [Research summary]. Bethesda, MD: Author.
10. National Association of School Psychologists. (2020b). *The Professional Standards*. Bethesda, MD: Author.
11. National Association of School Psychologists. (2021). *Child and adolescent mental health during the COVID-19 Pandemic* [Research summary]. Bethesda, MD: Author.
12. Vaillancourt, T., Beauchamp, M., et al. (2021). *Children and schools during COVID-19 and beyond: Engagement and connection through opportunity*. Royal Society of Canada. <https://rsc-src.ca/en/covid-19-policy-briefing/children-and-schools-during-covid-19-and-beyond-engagement-and-connection>