

Disability in Canada

from page 6

References, links and resources

- ¹ <https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>
- ² <http://www.statcan.gc.ca/pub/89-654-x/89-654-x2015001-eng.htm#a1>
- ³ <http://www.pm.gc.ca/eng/minister/honourable-carla-qualtrough;http://pm.gc.ca/eng/minister-sport-and-persons-disabilities-mandate-letter>
- ⁴ <http://www.aoda.ca/guide-to-the-act/>
- ⁵ <https://scholar.google.ca/citations?user=R48IMwsAAAAJ&hl=en>
- ⁶ <http://publications.mcgill.ca/reporter/2014/10/mcgill-grad-john-okeefe-wins-nobel-prize-in-medicine/>
- ⁷ <http://nctr.ca/reports.php;http://www.creehealth.org/sites/default/files/TRC%20and%20the%20social%20determinants%20of%20health%20March%2010%202016.pdf>
- ⁸ https://www.google.ca/search?rlz=1C1CHZL_enCA707CA707&q=supports+for+aboriginal+persons+with+disability+canada&oq=supports+for+aboriginal+persons+with+disability+canada&gs_l=psy-ab..12...3598.6055.0.8298.11.11.0.0.0.171.1311.4j6.10.0...0...1.1.6.4.psy-ab..1.0.0.mQt8X6e2IA8
- ⁹ <http://www.cpa.ca/aboutcpa/cpasections/aboriginalpsychology/>
- ¹⁰ <http://www.un.org/esa/socdev/enable/iddp2004.htm;http://www.rickhansen.com/;https://www.neilsquire.ca/>

Resources

Deaf Education and Communication

- Estabrooks, W. (2006). *Auditory-verbal therapy and practice*. Alex Graham Bell Assn for Deaf.
- Fitzpatrick, E. M., Olds, J., Gaboury, I., McCrae, R., Schramm, D., & Durieux-Smith, A. (2012). Comparison of outcomes in children with hearing aids and cochlear implants. *Cochlear Implants International*, 13(1), 5-15.
- MacDougall, J. C. (2004). Irreconcilable Differences: The Education of Deaf Children in Canada. *Education Canada*, 44(1).
- Moores, D. F. (1991). The great debates: Where, how, and what to teach deaf children. *American Annals of the Deaf*, 136(1), 35-37.
- Schwartz, S. (1996). *Choices in deafness: a parents' guide to communication options*. Woodbine House.

Disability Rights and Legislation

- Baker, D., & Godwin, S. (2008). ALL ABOARD: The Supreme Court of Canada Confirms That Canadians with Disabilities Have Substantive Equality Rights. *Sask. L. Rev.*, 71, 39.
- Boucher, N., Fougeyrollas, P., & Majeau, P. (2003). French-speaking contributions to the disability rights movement in Canada and internationally: From a Québec perspective. *In pursuit of equal participation. Canada and disability at home and abroad*, 169-195.
- Gordon, P., Beatty, H., & Holder, B. (2002). An analysis of the Ontarians with disabilities act, 2001. *JL & Soc. Pol'y*, 17, 15.
- Kovacs Burns, K., & Gordon, G. L. (2010). Analyzing the impact of disability legislation in Canada and the United States. *Journal of Disability Policy Studies*, 20(4), 205-218.
- Lang, R., Kett, M., Groce, N., & Trani, J.-F. (2011). Implementing the United Nations Convention on the rights of persons with disabilities: principles, implications, practice and limitations.

- ALTER-European Journal of Disability Research/Revue Européenne de Recherche sur le Handicap*, 5(3), 206-220.
- Mayerson, A. B., & Yee, S. (2001). The ADA and Models of Equality. *Ohio St. LJ*, 62, 535.
- McColl, M. A., & Jongbloed, L. (2006). *Disability and social policy in Canada*: Captus Press.
- Pothier, D. (1998). Eldridge v. British Columbia (Attorney General): How the Deaf Were Heard in the Supreme Court of Canada. *National Journal of Constitutional Law*, 9, 263-276.
- Prince, M. J. (2009). *Absent citizens: Disability politics and policy in Canada*: University of Toronto Press.
- Prince, M. J. (2010). What about a disability rights act for Canada? Practices and lessons from America, Australia, and the United Kingdom. *Canadian Public Policy*, 36(2), 199-214.
- Puttee, A. H. (2002). *Federalism, democracy and disability policy in Canada* (Vol. 71): IIGR, Queen's University.
- Scotch, R. K. (2000). Models of disability and the Americans with Disabilities Act. *Berkeley J. Emp. & Lab. L.*, 21, 213.
- Stefan, S. (2001). *Unequal rights: Discrimination against people with mental disabilities and the Americans With Disabilities Act*: American Psychological Association.
- Thun, B. (2007). Disability rights frameworks in Canada. *Journal of Individual Employment Rights*, 12(4).
- Velche, D. (2005). Ou'apporte la modification de la Loi assurant l'exercice des droits des personnes handicapées du Québec? *Santé, Société et Solidarité*, 4(2), 71-81.

Indigenous Peoples and Disability

- Durst, D., Bluehardt, M. H. S., Morin, G., & Rezansoff, M. (2001). *Urban aboriginal persons with disabilities: triple jeopardy!*: Social Policy Research Unit, University of Regina.
- Ng, E. (1996). Disability among Canada's Aboriginal peoples in 1991. *HEALTH REPORTS-STATISTICS CANADA*, 8, 25-32.

Rehabilitation Psychology

- Larson, P. C., & Sachs, P. R. (2000). A history of Division 22 (Rehabilitation Psychology).
- Olkin, R., & Pledger, C. (2003). Can disability studies and psychology join hands? *American Psychologist*, 58(4), 296.
- Pledger, C. (2003). Discourse on disability and rehabilitation issues: Opportunities for psychology. *American Psychologist*, 58(4), 279.
- Shontz, F. C., & Wright, B. A. (1980). The distinctiveness of rehabilitation psychology. *Professional Psychology*, 11(6), 919.

Other

- Campolieti, M., & Riddell, C. (2012). Disability policy and the labor market: Evidence from a natural experiment in Canada, 1998-2006. *Journal of Public Economics*, 96(3), 306-316.
- Forcier, C. (1984). Transportation for the Disabled in Canada: An Overview. *DOCUMENT RESUME ED 296 490 EC 210 254*, 23.
- Hutcheon, E. J., & Wolbring, G. (2012). Voices of "disabled" post secondary students: Examining higher education "disability" policy using an ableism lens. *Journal of Diversity in Higher Education*, 5(1), 39.
- Kozey, M., & Siegel, L. S. (2008). Definitions of learning disabilities in Canadian provinces and territories. *Canadian Psychology/Psychologie canadienne*, 49(2), 162.

Disability in Canada

from page 9

Références, liens et ressources

- 1 <https://www.un.org/development/desa/disabilities-fr/la-convention-en-bref-2.html>
- 2 <http://www.statcan.gc.ca/pub/89-654-x/89-654-x2015001-fra.htm#a1>
- 3 <http://www.pm.gc.ca/fra/ministre/lhonorable-carla-qualtrough;>
<http://pm.gc.ca/fra/lettre-de-mandat-de-la-ministre-des-sports-et-des-personnes-handicapees>
- 4 <http://www.aoda.ca/guide-to-the-act/>
- 5 <https://scholar.google.ca/citations?user=R48IMwsAAAAJ&hl=en>
- 6 <http://publications.mcgill.ca/reporter/2014/10/mcgill-grad-john-okeefe-wins-nobel-prize-in-medicine/>
- 7 <http://nctr.ca/fr/reports2.php;>
<http://www.creehealth.org/sites/default/files/TRC%20and%20the%20social%20determinants%20of%20health%20March%2010%20016.pdf>
- 8 https://www.google.ca/search?rlz=1C1CHZL_enCA707CA707&q=supports+for+aboriginal+persons+with+disability+canada&oq=supports+for+aboriginal+persons+with+disability+canada&gs_l=psy-ab..1.0.0.mQt8X6e2IA8
- 9 <http://www.cpa.ca/aproposdelascp/sectionsdelascp/aboriginalpsychology/>
- 10 <http://www.un.org/esa/socdev/enable/iddp2004.htm;>
<http://www.rickhansen.com/Accueil;> <https://www.neilsquire.ca/>

Resources

Deaf Education and Communication

- Estabrooks, W. (2006). *Auditory-verbal therapy and practice*. Alex Graham Bell Assn for Deaf.
- Fitzpatrick, E. M., Olds, J., Gaboury, I., McCrae, R., Schramm, D., & Durieux-Smith, A. (2012). Comparison of outcomes in children with hearing aids and cochlear implants. *Cochlear Implants International*, 13(1), 5-15.
- MacDougall, J. C. (2004). Irreconcilable Differences: The Education of Deaf Children in Canada. *Education Canada*, 44(1).
- Moores, D. F. (1991). The great debates: Where, how, and what to teach deaf children. *American Annals of the Deaf*, 136(1), 35-37.
- Schwartz, S. (1996). *Choices in deafness: a parents' guide to communication options*. Woodbine House.

Disability Rights and Legislation

- Baker, D., & Godwin, S. (2008). ALL ABOARD: The Supreme Court of Canada Confirms That Canadians with Disabilities Have Substantive Equality Rights. *Sask. L. Rev.*, 71, 39.
- Boucher, N., Fougere, P., & Majeau, P. (2003). French-speaking contributions to the disability rights movement in Canada and internationally: From a Québec perspective. *In pursuit of equal participation. Canada and disability at home and abroad*, 169-195.
- Gordon, P., Beatty, H., & Holder, B. (2002). An analysis of the Ontarians with disabilities act, 2001. *JL & Soc. Pol'y*, 17, 15.
- Kovacs Burns, K., & Gordon, G. L. (2010). Analyzing the impact of disability legislation in Canada and the United States. *Journal of Disability Policy Studies*, 20(4), 205-218.

- Lang, R., Kett, M., Groce, N., & Trani, J.-F. (2011). Implementing the United Nations Convention on the rights of persons with disabilities: principles, implications, practice and limitations. *ALTER-European Journal of Disability Research/Revue Européenne de Recherche sur le Handicap*, 5(3), 206-220.
- Mayerson, A. B., & Yee, S. (2001). The ADA and Models of Equality. *Ohio St. LJ*, 62, 535.
- McColl, M. A., & Jongbloed, L. (2006). *Disability and social policy in Canada*: Captus Press.
- Pothier, D. (1998). Eldridge v. British Columbia (Attorney General): How the Deaf Were Heard in the Supreme Court of Canada. *National Journal of Constitutional Law*, 9, 263-276.
- Prince, M. J. (2009). *Absent citizens: Disability politics and policy in Canada*: University of Toronto Press.
- Prince, M. J. (2010). What about a disability rights act for Canada? Practices and lessons from America, Australia, and the United Kingdom. *Canadian Public Policy*, 36(2), 199-214.
- Puttee, A. H. (2002). *Federalism, democracy and disability policy in Canada* (Vol. 71): IIGR, Queen's University.
- Scotch, R. K. (2000). Models of disability and the Americans with Disabilities Act. *Berkeley J. Emp. & Lab. L.*, 21, 213.
- Stefan, S. (2001). *Unequal rights: Discrimination against people with mental disabilities and the Americans With Disabilities Act*. American Psychological Association.
- Thun, B. (2007). Disability rights frameworks in Canada. *Journal of Individual Employment Rights*, 12(4).
- Velche, D. (2005). Qu'apporte la modification de la Loi assurant l'exercice des droits des personnes handicapées du Québec? *Santé, Société et Solidarité*, 4(2), 71-81.

Indigenous Peoples and Disability

- Durst, D., Bluehardt, M. H. S., Morin, G., & Rezansoff, M. (2001). *Urban aboriginal persons with disabilities: triple jeopardy!*: Social Policy Research Unit, University of Regina.
- Ng, E. (1996). Disability among Canada's Aboriginal peoples in 1991. *HEALTH REPORTS-STATISTICS CANADA*, 8, 25-32.

Rehabilitation Psychology

- Larson, P. C., & Sachs, P. R. (2000). A history of Division 22 (Rehabilitation Psychology).
- Olkin, R., & Pledger, C. (2003). Can disability studies and psychology join hands? *American Psychologist*, 58(4), 296.
- Pledger, C. (2003). Discourse on disability and rehabilitation issues: Opportunities for psychology. *American Psychologist*, 58(4), 279.
- Shontz, F. C., & Wright, B. A. (1980). The distinctiveness of rehabilitation psychology. *Professional Psychology*, 11(6), 919.

Autre

- Campolieti, M., & Riddell, C. (2012). Disability policy and the labor market: Evidence from a natural experiment in Canada, 1998-2006. *Journal of Public Economics*, 96(3), 306-316.
- Forcier, C. (1984). Transportation for the Disabled in Canada: An Overview. *DOCUMENT RESUME ED 296 490 EC 210 254*, 23.
- Hutcheon, E. J., & Wolbring, G. (2012). Voices of "disabled" post secondary students: Examining higher education "disability" policy using an ableism lens. *Journal of Diversity in Higher Education*, 5(1), 39.
- Kozey, M., & Siegel, L. S. (2008). Definitions of learning disabilities in Canadian provinces and territories. *Canadian Psychology/Psychologie canadienne*, 49(2), 162.

An accessible Canada includes all people with disabilities

from page 11

References and links

- ¹ Canada: Employment and Social Development Canada. 2017. Ottawa. *Accessible Canada - Creating new federal accessibility legislation: What we learned from Canadians*. <https://www.canada.ca/en/employment-social-development/programs/planned-accessibility-legislation/reports/consultations-what-we-learned.html>
- ² Canada: Canadian Human Rights Commission. 2017. Ottawa. *Annual Report: By the numbers* <http://www.chrcreport.ca/by-the-numbers.php>

Why Disability Should Matter to all Psychologists

from page 13

References and links

- ¹ Olkin, R. (1999), *What Psychotherapists Should Know About Disability*, The Guildford Press, New York.

Mental Health Care of Deaf People

from page 15

References and links

- ¹ Canadian Association of the Deaf (CAD) (2017). *Statistics on Deaf Canadians*. Retrieved from <http://cad.ca/issues-positions/statistics-on-deaf-canadians/>
- ² Hindley, P. (2005). Mental Health Problems in deaf children. *Current Paediatrics* 15, 114-119
- ³ Eldik, T. & Treffers, P. D. A. & Veerman, J. W. & Verhulst, F. C. (2004). Mental health problems of Deaf Dutch children as indicated by parents' responses to the child behavior checklist. *American Annals of the Deaf*, 148 (5), 390-5, doi:10.1353/aad.2004.0002
- ⁴ Fellingner, J., Holziner, D., & Pollard, R. (2012). Mental health of deaf people. *The Lancet*, 379 (9829), 1037-1044, doi: [http://dx.doi.org/10.1016/S0140-6736\(11\)61143-4](http://dx.doi.org/10.1016/S0140-6736(11)61143-4)
- ⁵ Du Feu, M. & Chovaz, C. (2014). *Mental Health and Deafness*, New York: Oxford University Press.

What to Look for in Equine-Based Therapy

from page 17

References and links

- ¹ Gabriels, R., Agnew, J., Holt, K., Shoffner, A., Zhaoxing, P., Ruzzano, S., Clayton, G., & Mesibov, G. (2011). Pilot study measuring the effects of therapeutic horseback riding on school-age children and adolescents with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 5(1), 578-588.
- ² Carey, A. D., Murray, S. J., & Barnfield, A. M. C. (2013). The effects of therapeutic riding (TR) on children. *Scientific and Educational Journal of Therapeutic Riding*, 2012/13, 10-35.
- ³ Bass, M., Duchowny, C.A., Llabre, M.M. (2009). The effect of therapeutic horseback riding on social functioning in children with autism. *Journal of Autism Development Disorder*, 39, 1261-1267.
- ⁴ Carey, A. D., Murray, S. J., & Barnfield, A. M. C. (2013). The effects of therapeutic riding (TR) on children. *Scientific and Educational Journal of Therapeutic Riding*, 2012/13, 10-35.
- ⁵ Sterba, J. (2007). Does horseback riding therapy or therapist-directed hippotherapy rehabilitate children with cerebral palsy? *Developmental Medicine & Child Neurology*, 49, 68-73.
- ⁶ Fine, A. H. (Ed.). (2015). *Handbook of Animal Assisted Therapy: foundations and guidelines for animal-assisted interventions* (4th Ed.). New York: Academic Press.
- ⁷ Wells, D. L. (2009). The effects of animals on human health and well-being. *Journal of Social Issues*, 65(3), 523-543.
- ⁸ Shambo L., Seely S. K., & Vonderfecht H. (2010). A Pilot Study on Equine-Facilitated Psychotherapy for Trauma-Related Disorders. *Scientific and Educational Journal of Therapeutic Riding*. ISSN 1174-6238

Acknowledgement: The authors would like to thank the members of the CanTRA Equine Facilitated Wellness (EFW) committee for their comments on an earlier draft of this article.

Pain Disability: The Importance of Psychosocial Prevention and Intervention

from page 19

References and links

- ¹ De Ruddere, L., & Craig, K.D. (2016). Understanding stigma and chronic pain: A state of the art review. *Pain*, 157, 1607-1610.
- ² Lynch, M.E., Craig, K.D., & Peng, P. (Eds.). (2011). *Clinical Pain Management: A Practical Guide*. Oxford, UK: Wiley-Blackwell Press.
- ³ Craig, K.D. (2015). The social communication model of pain. *Pain*, 156, 1198-1199.
- ⁴ Hadjistavropoulos, T., Craig, K.D., Duck, S., Cano, A.M., Goubert, L., Jackson, P., Mogil, J., Rainville, P., Sullivan, M., de C Williams, A., Vervoort, T. & Dever Fitzgerald, T. (2011). A biopsychosocial formulation of pain communication. *Psychological Bulletin*. Vol 137(6), 910-939.
- ⁵ Williams, A. C.deC. & Craig, K.D. (2016). Updating the definition of pain. *Pain*, 157, 2420-2423

The Psychology of Pain-Related Disability

from page 21

References and links

- ¹ Crook J, Milner R, Schultz IZ and Stringer B. Determinants of occupational disability following a low back injury: a critical review of the literature. *Journal of occupational rehabilitation* 2002;12:277-95.
- ² Dasinger L, Krause N, Deegan L, Brand R and Rudolf L. Physical workplace factors and return to work after compensated low back injury. *Journal of Occupational and Environmental Medicine* 2000;42:323-333.
- ³ Gatchel RJ, Peng YB, Peters ML, Fuchs PN and Turk DC. The biopsychosocial approach to chronic pain: Scientific advances and future directions. *Psychological bulletin* 2007;133:581 - 624.
- ⁴ Schultz IZ, Crook JM, Berkowitz J, Meloche GR, Milner R, Zuberbier OA and Meloche W. Biopsychosocial multivariate predictive model of occupational low back disability. *Spine* 2002;27:2720-5.
- ⁵ Waddell G. *The Back Pain Revolution*. Edinburgh.: Churchill Livingstone., 2004.
- ⁶ Volin E, Fargo JD and Fine PG. Opioid therapy for non-specific low back pain and the outcome of chronic work loss. *Pain* 2009;142:194-201.
- ⁷ Sullivan MJL, Adams A and Ellis T. Targeting catastrophic thinking to promote return to work in individuals with fibromyalgia. *Journal of Cognitive Psychotherapy* 2012;26:130 - 142.
- ⁸ Sullivan MJ, Scott W and Trost Z. Perceived injustice: a risk factor for problematic pain outcomes. *Clin J Pain* 2012;28:484-8.
- ⁹ Guzman J, Yassi A, Cooper JE and Khokhar J. Return to work after occupational injury. Family physicians' perspectives on soft-tissue injuries. *Can Fam Physician* 2002;48:1912-9.
- ¹⁰ Sullivan M, Adams H, Thibault P, Moore E, Carriere JS and Lariviere C. Return to work helps maintain treatment gains in the rehabilitation of whiplash injury. *Pain* 2017;158:980-987.
- ¹¹ Sullivan MJL and Hyman M. Return to work as a treatment objective for patients with chronic pain? *Journal of Pain & Relief* 2014;3:1 - 3.

Ethical Challenges and Guidance for Supervisors in Psychology Regarding Letters of Reference for Students and Trainees

from page 35

References and links

- ¹ Ingram, R.E. & Zurawski, R. (1981). Choosing clinical psychologists: An examination of the utilization of admissions criteria. *Professional Psychology*, 12(6), 684-689.
- ² Range, K.N., Ellis, J.B., & Craddick, R. (1991). Letters of recommendation: Perspectives, recommendations, and ethics. *Professional Psychology: Research and Practice*, 22(5), 389-392.
- ³ Appleby, D.C. & Appleby, K.M. (2006). Kisses of death in the graduate school application process. *Teaching in Psychology*, 33(1), 19-24.
- ⁴ Mahoney, S.C. (1961). Recommendation letters and forms. *American Psychologist*, 16, 529-530.
- ⁵ Van Atta, R.E. (1969). Letters of recommendation. *American Psychologist*, 24, 683-684.
- ⁶ Robiner, W.N., Saltzman, S.R., Hoberman, H.M., Semrud-Clikeman,

M., & Schirvar, J.A. (1997). Psychology supervisors' bias in evaluations and letters of recommendation. *The Clinical Supervisor*, 16(2), 49-72.

- ⁷ Grote, C.L., Robiner, W., & Haut, A. (2001). Disclosure of negative information in letters of recommendation: Writers' intentions and readers' experiences. *Professional Psychology: Research and Practice*, 32(6), 655-661.
- ⁸ Ceci, S.J. & Peters, D. (1984). Letters of reference: A naturalistic study of the effects of confidentiality. *American Psychologist*, 39(1), 29-31.
- ⁹ Order 2000-029, 2001 CanLII 38116 (AB OIPC), <<http://canlii.ca/t/fvh8g>>, retrieved on 2017-06-25
- ¹⁰ Simon Fraser University, Re, 2002 CanLII 42471 (BC IPC), <<http://canlii.ca/t/1gdcx>>, retrieved on 2017-06-25

Acknowledgments: The author wishes to thank Dr. Carole Sinclair and Dr. Pat O'Neill for their feedback on an earlier version of this article. Content from this article was presented as part of the Ethics Update symposium at the 2017 Canadian Psychological Association National Convention in Toronto, Ontario.

Défis éthiques liés à la rédaction des lettres de recommandation des étudiants et stagiaires : conseils à l'intention des superviseurs en psychologie de la page 37

Références et liens

- ¹ Ingram, R.E. et R. Zurawski (1981). « Choosing clinical psychologists: An examination of the utilization of admissions criteria », *Professional Psychology*, volume 12, n° 6, 684-689.
- ² Range, K.N., J.B. Ellis et R. Craddick (1991). « Letters of recommendation: Perspectives, recommendations, and ethics », *Professional Psychology: Research and Practice*, vol. 22, n° 5, 389-392.
- ³ Appleby, D.C. et K.M. Appleby (2006). « Kisses of death in the graduate school application process », *Teaching in Psychology*, volume 33, n° 1, 19-24.
- ⁴ Mahoney, S.C. (1961). « Recommendation letters and forms », *American Psychologist*, volume 16, 529-530.
- ⁵ Van Atta, R.E. (1969). « Letters of recommendation », *American Psychologist*, volume 24, 683-684.
- ⁶ Robiner, W.N., S.R. Saltzman, H.M. Hoberman, M. Semrud-Clikeman et J.A. Schirvar (1997). « Psychology supervisors' bias in evaluations and letters of recommendation », *The Clinical Supervisor*, volume 16, n° 2, 49-72.
- ⁷ Grote, C.L., W. Robiner et A. Haut (2001). « Disclosure of negative information in letters of recommendation: Writers' intentions and readers' experiences », *Professional Psychology: Research and Practice*, vol. 32, n° 6, 655-661.
- ⁸ Ceci, S.J. et D. Peters (1984). « Letters of reference: A naturalistic study of the effects of confidentiality », *American Psychologist*, volume 39, n° 1, 29-31.
- ⁹ Ordonnance 2000-029, 2001 CanLII 38116 (ABOIPC) <<http://canlii.ca/t/fvh8g>> Consulté le 25 juin 2017.
- ¹⁰ Université Simon Fraser, Re, 2002 CanLII 42471 (BCIPC) <<http://canlii.ca/t/1gdcx>> Consulté le 25 juin 2017.

Remerciements : l'auteure tient à remercier la D^{re} Carole Sinclair et le D^r Pat O'Neill pour leurs commentaires sur une version antérieure du présent article. Le contenu de cet article a été présenté dans le cadre du symposium « Ethics Update », tenu au congrès national de la Société canadienne de psychologie de 2017, qui a eu lieu à Toronto, en Ontario.

Research in a Celtic Nation

from page 33

References and links

- Gillis, D., Nelson, J., Driscoll, B., Hodgins, K., Fraser, E., & Jacobs, S. (2017). Interdisciplinary and transdisciplinary research and education in Canada: A review and suggested framework. *Collected Essays on Learning and Teaching*, 10, 203-222. doi: 10.22329/celt.v10i0.4745